

- Offer CIS courses in 2 CTE by 2025

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1.2 Ensure every student is connected to resources to help them succeed

- Enhance our early alert system utilizing a data centric approach
- Expand intrusive advising college wide
- Increase number of students who utilize integrated components of the University Center
- Secure grant funds to assist students with food and/or housing insecurity
- Expand student life and student leadership opportunities to become a main focal point for recruitment and retention of students
- Expand and maintain number of OER courses
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1.3 Expand learning
beyond the

2.4 Design campus facilities to enhance the student experience

- Increase

<p>3.2 Strengthen our culture of caring and inclusion throughout the College</p>	<ul style="list-style-type: none"> • Expand community-building events for college employees • Develop a succession plan that includes documentation of critical processes • Increase cultural and inclusion competency college wide • Establish a 'safe spaces' on camp • Develop and implement a campus climate survey • Develop a CLC Leadership Academy for employees 	<ul style="list-style-type: none"> • CLC will attain a survey average of 85% or greater (very good to excellent) on the Great Colleges to Work For Survey • Develop and launch a CLC leadership program by 2020 to promote succession planning
<p>3.3 Encourage growth mindset, including physical and mental wellness for the college community</p>	<ul style="list-style-type: none"> • Launch Phase 2 of the mental health support and resources plan • Continue to develop PRO model • Increase awareness around Growth mindset • Maintain partnership with WeARE and seek opportunities with other community partners 	<ul style="list-style-type: none"> • Hold three mental health related activities annually • Increase participation in AVID and/or growth mindset training by 5% annually
<p>3.4 Promote and strengthen support structures for diverse student populations utilizing an intentional and systematic approach</p>	<ul style="list-style-type: none"> • Define and differentiate between service learning and civic engagement learning opportunities; review what has occurred historically at CLC, and best practices in higher education • Promote a climate of inclusion for students with disabilities through awareness, outreach and staff development • Develop course delivery models and strategies that meet the needs of diverse and non-traditional students • Bolster existing home school connections • Develop a Humphrey Center for American Indian studies work plan 	<ul style="list-style-type: none"> • Develop and launch a English Language Learner procedure for incoming students by 2020 • Achieve equal student completion rates across all demographics by 2023